2022 Memorial University Teaching and Learning Conference
Call For Proposals

The Centre for Innovation in Teaching and Learning (CITL) is now accepting proposal submissions to present at Memorial University's 2022 Teaching and Learning Conference, which will be held virtually on May 4-5.

The theme for this year's conference is **Teaching for Change**. Through this theme the university community is invited to share their practices and experiences with helping learners build a sense of belonging in their course, program, university, community and the world.

Proposals can range from leading a discussions on a teaching practice, to workshops to demonstrate a successful teaching practice or skill, to a short pitch of a new teaching idea, to formal presentations on practices tested for their impact on student learning.

Deadline for submissions: March 23, 2022

Presenter Information

Q1. Who is the Principal Presenter?

    a.   Principal Presenter Name:
       (This person will be designated as the contact person regarding this proposal submission. Alumni and undergraduate students interested in presenting must have a faculty or staff co-presenter included.)
    b.   Principal: Department/Unit and Campus
    c.   Principal: email address
    d.   Presenter Type (choose one)

☐ Instructor ☐ Staff ☐ Post Doc / Grad Student ☐ Undergrad Student (with faculty/staff collaborator) ☐ Alumni (with faculty/staff collaborator) ☐ Retiree

Q2. Do you have Co-Presenters? Please provide the following information for each co-Presenter
Full Name, Presenter type, Department/Unit and Campus or other affiliation)

Session Information

To align with the conference theme, please consider any of the following when preparing your submission:

- *Creating a sense of belonging:* How have you cultivated meaningful interactions between learners, educators and our communities (internal and external)?
- *Connecting learning to real world issues:* How have you approached your face-to-face and/or online classrooms to draw direct connections to real world issues and cultivate students to be active global citizens?
- *Applying practices for inclusive teaching:* What teaching strategies have you adopted to make your classrooms and online learning environments more culturally responsive, and inclusive?
- *Enhancing learning through innovative practices:* Have you identified an instructional issue or approach as a result of changes within of our current environment, and assessed the impact of it on student learning?

Q3: Session Title: (max: 12 words)

Q4: Session Format: (choose one)

       ☐ Presentation
       ☐ Demonstration/Workshop

☐ Discussion
☐ 10 Minute Talk
☐ Quick Pitch
☐ Other (describe)

Q5: Session Abstract: Used for promotions and website. (max. 100 words)

Q6: Session Description: Used in peer review and selection of sessions. (max. 350 words)

Q7. Recording: Do you agree to have your session recorded and made available on the conference website after the event?

☐ Yes ☐ No