2021 Memorial University Teaching and Learning Conference

**Call For Proposals**

The Centre for Innovation in Teaching and Learning (CITL) is now accepting submissions for the Call for Proposals to present at Memorial University’s 2021 Teaching and Learning Conference, which will be held April 28-29.

This year’s conference will focus on the importance of meaningful relationships in transformational experiences in our teaching and learning environment with the theme, *Getting to the Heart of Learning.*

People crave personal and meaningful interactions in their learning and their lives. The importance of connection has especially been highlighted by the COVID-19 pandemic and the move to remote teaching and learning. By better understanding how we can develop enriching relationships with students, peers and members of our communities, we can create real, human connections that make a positive, lasting impact on learning experiences at Memorial.

**Deadline for submissions**: March 17, 2021

**Presenter Information**

**Q1. Who is the Principal Presenter?**

- **Principal Presenter Name:**
  (This person will be designated as the contact person regarding this proposal submission. Undergraduate students interested in presenting must have a faculty or staff co-presenter included.)
- **Principal**: Department/Unit and Campus
- **Principal**: email address
- **Presenter Type** (choose one)
  - [ ] Instructor
  - [ ] Staff
  - [ ] Post Doc / Grad Student
  - [ ] Undergrad Student (with faculty/staff collaborator)
  - [ ] Alumni (with faculty/staff collaborator)

**Q2. Do you have Co-Presenters?**

- [ ] Yes
- [ ] No

*Please provide the following information for each co-Presenter
Full Name, Position, Department/Unit and Campus or other affiliation)*
Session Information

To align with the conference theme, please consider any of the following when preparing your submission:

- **Evidence-Based Strategies**: What evidence-based strategies can we use to initiate relationship-building in the learning environment?
- **Building Community**: How can we cultivate meaningful interactions between learners, educators and our communities (internal and external)?
- **Inclusive Teaching**: What role can ‘inclusive teaching’ play in making connections?
- **Assessing Impact on Learning**: How can we assess the connections we make and their impact on learning?
- **Remote Learning**: What did we learn from our experiences within the remote environment that can help us connect learners to each other, their instructors, course content and the community?

**Q3: Session Title**: (max: 12 words)

**Q4: Session Format**: (choose one)
- [ ] Presentation
- [ ] Panel Discussion (with Q&A)
- [ ] Discussion
- [ ] Other (describe)

**Q5: Session Abstract**: Used on website/promotions (max. 100 words)

**Q6: Session Description**: Used in peer review and selection of sessions. (max. 350 words)

**Q7. Recording**: Do you agree to have your session recorded and made available on the conference website after the event?
- [ ] Yes
- [ ] No