

Using Brightspace to Maintain Teaching and Learning Continuity



Prepare for a physically-distanced course offering by using a Brightspace shell to move towards **enhancing/extending** and **transforming** your course. This will help create an engaging and interactive learning experience for students, while maintaining teaching and learning continuity.

Synchronous Versus Asynchronous Participation

Interactions can differ based on the modality of delivery and can happen at the same time or at different times.

Synchronous Participation	Asynchronous Participation
<ul style="list-style-type: none"> • At same time • Face-to-face or online using web conferencing tools • Instructor facilitated • Designed for active interaction • Offered in manageable chunks of time 	<ul style="list-style-type: none"> • Anywhere, anytime • Online in Brightspace • More self-directed • Designed for active interaction • Offered in manageable chunks of content

Undergraduate Course Delivery Methods

The course delivery methods/modalities scheduled by the Registrar's Office include: 1) On-campus, 2) Remote Online, and 3) Fully Online.

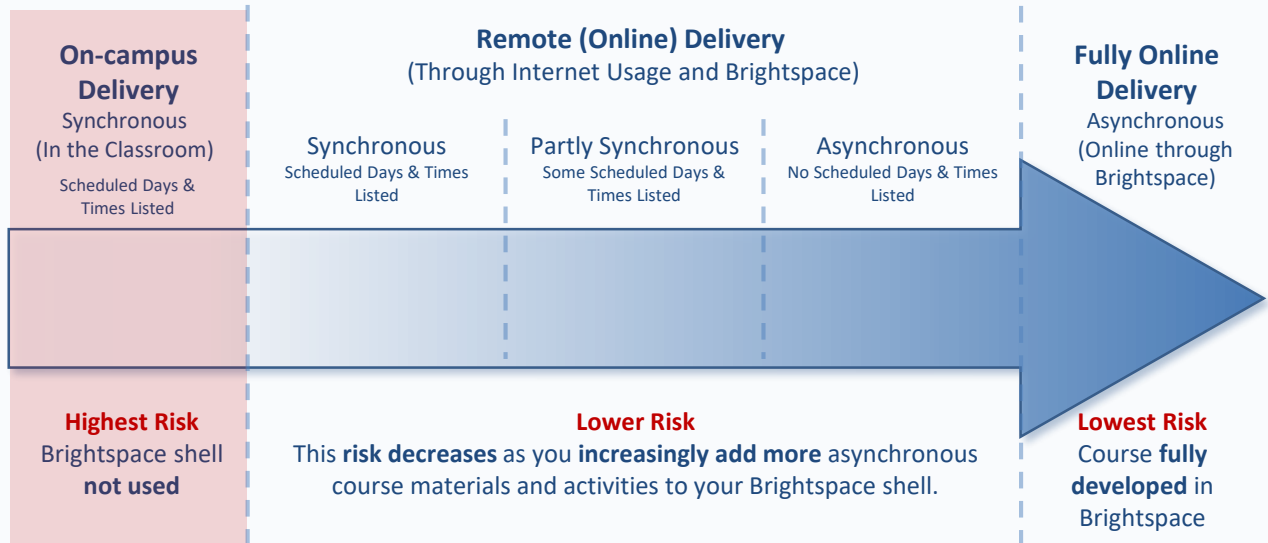
On-campus Delivery Synchronous (In the Classroom) Scheduled Days & Times Listed	Remote (Online) Delivery (Through Internet Usage and Brightspace)			Fully Online Delivery Asynchronous (Through Brightspace) No Scheduled Days & Times Listed
	Synchronous Scheduled Days & Times Listed	Asynchronous No Scheduled Days & Times Listed	Partly Synchronous Some Scheduled Days & Times Listed	
<ul style="list-style-type: none"> • Brightspace shell automatically generated for all on-campus course offerings (may or may not be used by instructor) 	<ul style="list-style-type: none"> • In-class instruction is replaced with virtual meetings • Use of Brightspace shell defined by instructor 	<ul style="list-style-type: none"> • Instructor may choose to meet virtually (Refer students to delivery schedule shared by instructor in course site) • Use of Brightspace shell defined by instructor 	<ul style="list-style-type: none"> • Combination of scheduled and unscheduled virtual meetings. • Use of Brightspace shell defined by instructor 	<ul style="list-style-type: none"> • Course purposely designed and developed using online learning design principles • Brightspace shell becomes the principal method of student engagement and learning

(Adapted from: <https://www.mun.ca/regoff/registration/course-offerings/delivery-type.php>)

*Offerings that promote simultaneous on-campus and remote (online) instruction are not supported across the institution but could be facilitated in academic units that have the infrastructure to do so.

● Maintaining Teaching & Learning Continuity

The risk of disrupting teaching and learning continuity is highest when an on-campus course in Brightspace is not used by the instructor and lowest when a course is fully developed and delivered asynchronously online. The risk continually decreases when Brightspace is used to access more course materials and activities online.



(St.Croix, Phillips, Wicks, 2021)

Varying Degrees of Instructional Approaches in Brightspace? ●

There are varying degrees of instructional approaches that you may employ in Brightspace to support your course, which include: 1) Enable, 2) Enhance/Extend, and 3) Transform. Instructors are encouraged to move towards Enhance/Extend or Transform their courses. Adding interactive activities to all courses, regardless of delivery mode, maximizes student learning, encourages effective teaching and prepares you for disruptions.



Examples:

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| <ul style="list-style-type: none"> • make announcements for students • add and release grades securely • upload notes, PDFs, video or PowerPoints • no context provided • technology is an add-on | <ul style="list-style-type: none"> • discussion forum • group tools • synchronous web conferencing • provide some context to materials uploaded • technology increases student interactivity | <ul style="list-style-type: none"> • organize and sequence content; • effectively embed media & integrate online activities • include detail descriptions & instructions for activities/ assignments • providing significant context • technology creates meaningful learning |
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(Adapted from Graham, 2006)

—● Additional Resources

- Course Setup Kit
<https://blog.citl.mun.ca/technologyresources/course-set-up-kit/brightspace-course-setup-kit/>
- Technology Resources
<https://blog.citl.mun.ca/technologyresources/>
- Instructional Resources
<https://blog.citl.mun.ca/instructionalresources/>
- Instructional Continuity
<https://citl.mun.ca/TeachingSupport/instructionalcontinuity/>

Support Centre

🌐 <https://www.citl.mun.ca/support/>

☎ Local: 709-864-8700
Toll Free: 1-866-435-1396

