5 TIPS FOR TEACHING ASYNCRONOUSLY
AKA: RECORDING A LECTURE IN ONLINE ROOMS

KEEP IT SIMPLE
Think about your key learning outcomes and what you want the students to learn from viewing this recording.

KEEP IT SHORT
Chunking your content into manageable portions will make it easier for you when recording, and for your students to review. Think about it - Ted Talks are 18 minutes for a reason. You can present a series of recordings and keep your students’ attention.

IT NEED NOT BE PERFECT
While you do want to present yourself as organized and with an instructional goal in mind, don’t worry about any pauses or small technical lapses (as long as they don’t negatively impact the learning). These add a human element to the recording that your students will appreciate.

USE VISUAL AIDS WHEN YOU CAN
Rather than simply preparing a “talking head” video, use some visual elements that students can use as cues to help them remember the content. Speaking to a simple PowerPoint presentation will work - just remember that when your PPT is uploaded into Online Rooms all animation is removed.

JUST RELAX
While there may be time pressures to prepare content for your students, try and relax knowing that you are in control of the “publish” button. If you are not happy with the recording, you can delete it and try again.

WANT MORE INFORMATION?
CITL’s Remote Instruction Transition Team is ready to help. Staff are available to walk you through how to use the Online Rooms tool and participate in a trial run with you if you think it would be helpful.

CITL’s Instructional Continuity webpage:
citl.mun.ca/instructionalcontinuity

CENTRE FOR INNOVATION IN TEACHING AND LEARNING