COURSE DESIGN INSTITUTE

SPRING 2021









The Centre for Innovation in Teaching and Learning (CITL) is pleased to offer a **Course Design Institute** (CDI). The institute comprises 4 modules wherein participants are introduced to and have the opportunity to apply the principles of course design to their own course.

Upon completion of the institute, participants will be able to:

- **Design** a learning-centred course using evidence-based approaches.
- Write performance-based, measurable learning outcomes.
- Design a learning-centred assessment plan that aligns with the course learning outcomes.
- **Identify and describe** learning activities and resources that will facilitate student attainment of the learning outcomes.
- **Design** a learning-centred syllabus that communicates the course design.
- Create an action plan to complete the course design.

Delivery Method

The CDI will be facilitated in a blended format consisting of scheduled synchronous sessions, complemented by online materials and activities. Participants can expect to spend 6-8 hours per week engaged in reading, reflection, peer collaboration and discussion. The institute will be delivered over four weeks (1 module per week). The content of each module is a building block for the next, culminating in a sound framework from which participants can continue to develop a learning-centred course syllabus and course design for their course.

Who should participate?

Designed for instructors who are assigned to teach a course in the coming academic year. Registration is limited to 16 people so that individualized feedback can be offered on the design work completed during the institute. A waitlist will be established.

Schedule: June 14 to July 9, 2021

*Each module will include one required synchronous session to be held at 2 p.m. (NST) on Tuesday. An optional session may be added at a time determined by the facilitator and participants each week.

Registration:

https://blog.citl.mun.ca/technologyresources/workshop-consult/course-design-institute/

For more information:

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